



[Redacted text]

[Redacted text]

[Redacted] or gesture instead of the word, respond positively as that's an important step forward, but keep modelling the spoken word as well.

During the following activities/games remember to:

✓ [Redacted text]

✓ [Redacted text]



✓ [Redacted text]

✓ [Redacted text]

✓ [Redacted text]

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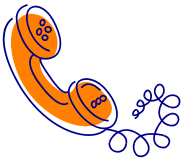


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**Toy telephone** – talk into the phone and say “hello” & “bye”; give the child a turn and see if they can do the same.

**Peep-po games** – keep hiding and re-appearing, saying “boo!”.

**Mirror and copying games** – look in the mirror or at each other and make funny faces, make silly noises etc. Talk about what you see/are doing e.g. “it’s Daddy!”, “funny Joseph!” etc.



**Packing toys away** – say ‘bye’ to toys as you put them in the toy box. Emphasise & encourage the word “gone” when the toys have been put away, water has gone out of the bath, food has been eaten, etc.



**Posting** – put toys into a box with a hole in. (You can make your own post boxes out of shoeboxes, or cereal boxes). Say e.g. “car”, or “ball”, and let your child find the item. Emphasise “bye” or “gone” as they post it.



**Hiding games** – Take turns to cover your eyes or an object with a scarf. Repeat “where’s ...? there he is!”.



**Finger puppets/toys** – hide them behind your back or around the room; as they are found/reappear – say “boo!”, or “here it is!”, or what they are called e.g. “dog”.

**Feely bag-** put a selection of objects in a bag and take turns to take one out and name it e.g. “apple”.

**Turn taking games** – Play turn taking games, emphasizing whose turn it is, e.g. “mummy’s turn”.

**Sharing** – Share out sweets, pieces of fruit, etc, “one for mummy, one for daddy, & one for ... (child’s name)”.

**Ball rolling / throwing** – Roll / throw a ball to each other saying who you are throwing it to e.g. “Chloe!”, “to Toby!” etc.

**Sing nursery and action rhymes** – e.g. ‘Incy Wincy Spider’, ‘Wind the bobbin up’ etc. Sing them slowly enough to give



your child a chance to join in with the tune, and hopefully with one or two of the words (e.g. "clap, clap, clap").

**Talk about things as you do them around the house** e.g. unpacking the shopping, loading the washing machine. Emphasise one word at a time (e.g. "get the apples", "biscuits", "here are the trousers" etc.)